Report to: CHILDREN AND YOUNG PEOPLE'S SCRUTINY

COMMITTEE

Relevant Officer: Paul Turner – Assistant Director – Education, SEND and Early Years.

Meeting: 9 November 2023

STATUTORY ASSESSMENTS AND EXAMINATIONS UPDATE 2022-23

1.0 Purpose of the report:

1.1 To provide the Committee with a summary of the outcomes, in aggregate, for the Blackpool children at each statutory assessment point in 2022-23 school year, starting with GCSE and equivalent.

2.0 Recommendation(s):

2.1 To consider the information provided and identify any further areas for scrutiny.

3.0 Reasons for recommendation(s):

- 3.1 To ensure the Committee has an overview of results.
- 3.2 Is the recommendation contrary to a plan or strategy adopted or approved by the No Council?
- 3.3 Is the recommendation in accordance with the Council's approved budget? Yes

4.0 Other alternative options to be considered:

4.1 N/A

5.0 Council priority:

- 5.1 The relevant Council priority is
 - "The economy: Maximising growth and opportunity across Blackpool"
 - "Communities: Creating stronger communities and increasing resilience"

6.0 Background information

6.1 The English Government publishes annual measures of school and pupil performance (in aggregate) after each summer's examination results. These are in draft form until all re-marks have been completed and any school level queries answered. Once all the data is ratified,

results are published on the Department for Education's website –

www.compare-school-performance.service.gov.uk

The headline measures are Attainment 8 and Progress 8, alongside the percentage of children who are entered for an English Baccalaureate, the percentage of pupils who achieve a grade 5+ in English and Math, the average point score for the EBacc subjects, the number of pupils entered for an EBacc and the number of pupils in sustained education, employment and / or training (from the cohort who left school two years prior).

The town-wide results in aggregate show a reduction in overall pass rates since 2019 and no improvement in the headline measures. However, there has been some improvement in the performance of individual schools and many pupils have achieved good or better results.

Individual school results are available at - <u>All schools and colleges in Blackpool - Compare school and college performance data in England - GOV.UK (compare-school-performance.service.gov.uk)</u>

Blackpool (state funded)	
Total pupils	1277
Progress 8	-0.9
Pupils entering EBacc	19%
Sustained EET	75%
Grade 5+ English and Maths	26%
Attainment 8	35 points
EBacc	2.9 points

National (state funded)	
Total pupils	606,947
Progress 8	-0.03
Pupils entering EBacc	39%
Sustained EET	94%
Grade 5+ English and Maths	45%
Attainment 8	46.2
EBacc	4.05 points

and Key Stage 1 are detailed below. A full report will follow in the new year.

Key Stage 2

		Reading		Writing		Maths		RWM	
National	2021/22	75%		69%		71%		59%	
	2022/23	73%	\downarrow	71%	\uparrow	73%	\uparrow	59%	\leftrightarrow
Blackpool	2021/22	74%		60%		69%		56%	
Біаскрооі	2022/23	68%	\downarrow	69%	\uparrow	70%	\uparrow	54%	\downarrow

Key Stage 1

	Reading -	Reading	Reading	Writing	Writing	Writing	Maths -	Maths -	Maths -
	Below Expected standard	-At Expected standard	-At Greater Depth	-Below Expected standard	-At Expected standard	-At Greater Depth	Below Expected standard	At Expected standard	At Greater Depth
National	31.5%	68.3%	18.8%	39.7%	60.1%	8.2%	29.4%	70.4%	16.3%
Blackpool	31.5%	68.2%	16.2%	41.0%	58.8%	5.8%	32.1%	67.6%	13.1%

RWM Expected standard	RWM Greater Depth	RWMS Expected Standard
National 56.0%	National 6.2%	National 55.7%
Blackpool 54.8%	Blackpool 4.3%	Blackpool 54.3%

A-Level results are also available in the new year and a report will follow.

6.1 Does the information submitted include any exempt information?

No

- 7.0 List of Appendices:
- 7.1 Appendix 8(a): Secondary Accountability Measures document
- 8.0 Financial considerations:
- 8.1 N/A
- 9.0 Legal considerations:
- 9.1 N/A
- 10.0 Risk management considerations:
- 10.1 N/A

11.0	Equalities considerations:
11.1	N/A
12.0	Sustainability, climate change and environmental considerations:
12.1	None.
13.0	Internal/external consultation undertaken:
13.1	N/A
14.0	Background papers:
14.1	None.